


Wheatcroft School
Progression in Religious Education

	EYFS	Key Stage 1	Key Stage 2
Knowing about and understanding	<ul style="list-style-type: none"> I can discuss similarities and differences between myself and others, and among families, communities and traditions. I know some similarities and differences between different religious and cultural communities in this country, drawing on my experiences and what has been read in my class. 	<ul style="list-style-type: none"> I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. I can retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come. I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities. 	<ul style="list-style-type: none"> I can describe and make connections between different features of the religions and world views I study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on ideas. I can describe and understand links between stories and other aspects of the communities I am investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. I can explore and describe a range of beliefs, symbols and actions so that I can understand different ways of life and ways of expressing meaning.
Expressing and communicating		<ul style="list-style-type: none"> I can ask and respond to questions about what communities do, and why, so 	<ul style="list-style-type: none"> I can observe and understand varied examples of religions and world views so that I can

		<p>that I can identify what difference belonging to a community might make.</p> <ul style="list-style-type: none"> • I can observe and recount different ways of expressing identity and belonging, responding sensitively for myself. • I can notice and respond sensitively to some similarities between different religions and world views. 	<p>explain, with reasons, their meanings and significance to individuals and communities.</p> <ul style="list-style-type: none"> • I can understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in my own life. • I can observe and consider different dimensions of religion, so that I can explore and show understanding of similarities and differences between different religions and world views.
Gaining and deploying the skills		<ul style="list-style-type: none"> • I can explore questions about belonging, meaning and truth so that I can express my own ideas and opinions in response using words, music, art or poetry. • I can find out about and respond with ideas to examples of co-operation between people who are different. • I can find out about questions of right and wrong and begin to express my ideas and opinions in response. 	<ul style="list-style-type: none"> • I can discuss and present thoughtfully my own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of my own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry. • I can consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.

			<ul style="list-style-type: none"> I can discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express my own ideas clearly in response.
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