# Wheatcroft Community Primary School Year Four Spring 2



#### **English**

#### Beowulf

- Descriptive writing
- Improvising dialogue and writing playscripts

#### **East Barnby adventures**

Recount

**Class novels** – Saint George and the Dragon, Golden Myths and Legends of the World, After the Fall, Scaredy Squirrel.

#### **Cross-curricular maths**

- Positioning historical periods on a timeline
- Co-ordinates grid references

#### Geography

# Maps and villages

- Physical features important for siting a settlement
- Using and interpreting OS maps symbols and keys
- 4 figure grid references
- 8 compass points
- Focus on Brompton village study

#### <u>Art</u>

#### Sculpture

• Landscape and village sculptures **Printing** 

- Anglo Saxon illuminated lettering
- Polystyrene printmaking

# **Village Settlers**



# Computing Data logging

PSHE

**Healthy Me** 

#### <u>History</u>

# **Anglo Saxons**

- Timeline Roman withdrawl AD410 to Death of Edward the Confessor 1066
- Archaeological evidence
- Anglo Saxon kingdoms
- Settlement
- Beliefs and Christian conversion

# Viking and Anglo Saxon struggle for England

- Viking raids and invasion
- Evidence of Viking life
- Resistance against the Vikings
- 1066

#### <u>Music</u>

# Pitch - singing and the pentatonic scale

- Singing Anglo Saxons/Vikings
- Learning the pentatonic scale
- Melodic improvisation

# PΕ

Easter

Swimming, Tennis
Outdoor adventurous - East Barnby

Why is Jesus inspiring to some people?

<u>French</u>

Au marche

### **A Caring Community**

We will consider our relationships with others in the school and wider community as we think about the kind of community we live in. We will also consider settlements as communities of people with a common aim.

### **Locality & Environment**

We will learn about settlement in the local areas through surveying place names and looking and maps. We will study villages in the locality and explore Brompton in some detail through maps and photographs.

#### Music

We will sing songs about the Anglo Saxons and Vikings and across the wider curriculum including our times tables to help our learning. We will also continue to work together in the Year 4 'band project' and build our confidence to perform.