



**English**

**Cinnamon**

- Diaries, letters, dialogue, adverts, poetry
- Narrative

**Only One World**

- Autobiography

**The Ceremonial Band**

- Poetry
- Explanation/science writing - sound

**The Promise**

- Geographical description
- Newspaper reports
- Promises to Scarborough

**Poetry – creating images**

- Similes and imagery

**Class novels** – George's Marvellous Medicine, Beaver Towers, The Miraculous Journey of Edward Tulane

**Maths**

- Number and Place Value
- Addition and Subtraction
- Measurement and perimeter
- Multiplication and Division

**Cross-curricular maths**

- Measuring bones in the body
- How long is a kilometre?
- Collecting and analysing data on the Foreshore.

**Computing**

- The internet
- Media – audio editing

**Science**

**Human body**

- Human skeleton
- Animal skeletons and animals without an internal skeleton.
- Joints and muscles
- Digestive system – main parts and functions

**Sound**

- How sounds are made
- Patterns between pitch and the object that produced the sound
- Patterns between volume and strength of vibration

**Art**

**'Me in a box'**

- Drawing techniques
- Mixed media, including objects and 3D elements.
- Visual and tactile qualities.

**PSHE**

**Being Me in My World**  
**Celebrating Difference**

**RE**

**What does it mean to be a Hindu in Britain today?**

**PE**

**Football, Zumba, tag rugby, badminton**

**French**

**Les montres, Le calendrier**

**Design Technology**

**Pop-up books**

- Evaluate products with pop-up mechanisms/moving parts
- Techniques for making pop-ups
- Design and make own pop-up pages for a story book.

**Geography**

**The world around us**

- Human and physical features of the local area/sea front
- Fieldwork
- Environmental responsibility

**A Caring Community**

We will establish ourselves in Year 4 and agree ways in which we can become a caring community in school.

We will consider the kind of community that we live in when we study the human geography of Scarborough. We will make links with the local community by litter picking in South Cliff Gardens.

**Locality & Environment**

We will use fieldwork to investigate the geography of our locality. We will care for our environment by going litter picking and read about what others are doing to improve the local area. We will also visit the beach where we will make artwork from found materials.

**Music**

We will sing songs that develop positive thinking about ourselves and about the bones in our body and create rhythms using our knowledge of the skeleton.  
We will work together in the Year 4 'band project' to build our sense of togetherness.

**My life, my world**

