Down on the Farm



**Physical Development**

**Gross motor skills-**Balls skills- (throwing, catching, aiming, dribbling, pushing, kicking). Balance- (moving with confidence). Opportunities for children to spin, rock, tilt, fall, slide, roll and bounce.

**Fine motor skills-**Use fingers with more agility (making small dough/clay models, cutting with increased precision and comfortable pencil grip established).

Threading, cutting and weaving with more accuracy.

**Understanding the World**

**People, Culture and Communities-**What times are special and why? We will talk about special times/experiences that the children have had and learn about how different faiths celebrate special occasions.

**Past and Present**- We will look at photographs/videos etc of farms today and compare to farming from years ago- how have things evolved and changed? We hope to visit a farm and see first-hand what farming entails.

**The Natural World**- Spring! What changes can we see as Spring arrives? We will enjoy planting/looking after our own vegetables and will draw a range of plants and animals.

We will investigate light and shadow in our setting.

**A Caring Community**

**Individual liberty-** We all have the right to have our own views. We are respected and individuals. We feel safe to have a go at new activities. We understand/celebrate the fact that everyone is different.

**Locality & Environment**

We will be looking at farms/ farming in Scarborough and comparing that to farming in other parts of the world- what are the similarities and differences?

We will be drawing information from simple maps and will create our own maps too!

**Music**

Children will use large gestures to show change of pulse. They will develop the ability to pitch-match with sung phrases and will experiment with changing sounds to make them higher/lower.

**Mathematics**

**Number-**

Partitioning 2,3,4,5 and 10 (including number bonds)

**Non-Number-**

Spatial reasoning (including symmetry)

**Personal, Social and Emotional Development**

**Healthy me!**

\*I understand that I need to exercise my body to keep healthy

\*I know that resting is good for my body

\*I know which foods are healthy and which are not

\*I know how to help myself go to sleep

\*I know how to wash my hands thoroughly and know why this is important

\*I know what a stranger is

**Literacy**- Reading books sent home (phonetically decodable at the child’s level)

**Reading/Phonics-**Reviewphase 3 (ai, ee, igh, oa, oo/oo, ar, or, ow, oi, ear, er, air)

er/air words with double letters/longer words with 2 or more digraphs/longer words ending in –ing/ longer words with s in the middle/words ending with –es at the end

**Tricky words:** Revisit tricky words learned so far and secure spelling

**Vocabulary taught- Phoneme** (smallest unit of sound) **grapheme** (a sound written down) **digraph** (two letters, one sound) trigraph (3 letters, one sound).

**Writing skills-** Write a sentence with an awareness of capital letters, full stops and finger spaces (this may not be secure yet). Begin to read sentences back to check that they make sense.

**Wheatcroft Community Primary School EYFS Spring 2**

**Curriculum enhancements/ special events**: World Book Day, Shrove Tuesday, Healthy eating week, Colour run! Mother’s Day, Easter- egg hunt,

Chicks in school, Spring!,

Growing vegetables

school trip

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**Communication and Language**

**Helicopter Story:** The Ugly Duckling

**Other stories:** Mr Wolf’s pancakes, Owl babies, Little owl’s night, Grumpy frog, What do you do with a tail like this? Thunder underground, What the ladybird heard, A squash and a squeeze

**Helicopter poems:** Wise old owl, pancakes, Furry, furry squirrel, Hungry birdies, A little seed, Pitter patter

**Non- fiction:** farm animals/life cycles

**Talk it through**- We will be encouraging all children to describe ideas and experiences in detail, using well-formed sentences. We will model connecting ideas/actions using a range of connectives.

**Expressive Arts and Design**

\*Felt tip pen drawings

\*Drawing with increased detail

\*Tissue collage

\*Bubble painting

\*Printing (including overlapping)

\*Easter/Mother’s Day crafts

\*Clay modelling- farm animals

