Helping Hands!

A group of hands stacked together

Description automatically generated

**Physical Development**

**Gross motor skills-** Crate play- balancing, climbing and jumping encouraged, hula hoops/skipping introduced, Wheeled resources to encourage balance/riding and pushing/pulling, two wheeled bikes used.

**Fine motor skills-** cutting skills, lots of activities to promote muscle tone in wrists/hands (tweezers etc), use of different tools, dominant hand preference encouraged.

**Understanding the World**

**People, Culture and communities-**Which people are special and why? (people that are special in our families, communities and different faiths).

**Past and Present**- Talk about people that help us in our school/community (teachers, police, fire-fighters, police etc) and talk about their roles. Talk about experiences that children have had in the past- Christmas.

**The Natural World**- Explore the 5 senses.

**A Caring Community**

**Tolerance-** Everyone is valued, All cultures are celebrated, and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith

**Locality & Environment**

We will be learning that our school is in the town of Scarborough and will find Scarborough/school on a map. We will learn that our school is on Holbeck hill and that we can see Filey road from the school fields.

**Music**

Children will continue to enjoy Infant singing sessions with Miss Andrews and will work towards performing in our school Christmas nativity production.They will continue to enjoy weekly music sessions in class too!

**Mathematics**

**Number-**Subitise numbers to 5

**Non-Number-** Spatial reasoning (2D shapes and shape puzzles)

**Personal, Social and Emotional Development**

**Celebrating Differences**

**\***I can talk about what I am good at

\*I understand that being different makes us special

\*I know ways in which we are different and the same

\*I can tell you how to be a kind friend

\*I can tell you why my home is special to me

\*I know ways to stand up for myself

**Literacy**- Reading books sent home (phonetically decodable at the child’s level)

**Reading/Phonics-** introduce phase 2 (ff ll ss j, v w x y, z zz qu, sh th ng nk,

And words ending s- hats and z- his) Continue to sound and blend new phonemes.

**Tricky words (**as, and, has, his, her, go, no, to, into, she, he, we, me, of)

**Vocabulary taught- Phoneme** (smallest unit of sound) **grapheme** (a sound written down) **digraph** (two letters, one sound)

**Writing skills-** Writing initial sounds and cvc words, writing simple captions, labels, some known tricky words, start to use grapheme mats for support.

**Wheatcroft Community Primary School**

**EYFS Autumn 2**

**Curriculum enhancements/ special events**: Bonfire night, Remembrance Day, Children in need, Christmas fair, School Nativity, Safety/police visit,

Theatre trip/panto



**Communication and Language**

**Helicopter Story:** The Elves and the Shoemaker

**Other stories:** The squirrel who squabbled, Tiddler, Beegu, It fell from the sky, Not now Benard, The Jolly Christmas postman, The snowy day, The Gingerbread man

**Helicopter poems:** Chop Chop, Breezy weather, Who has seen the wind?, I can build a snowman, Carrot nose

**Non- fiction:** People that help us!

**Tell me a story- Children to retell familiar stories as well as create their own! Story language and vocab will be promoted through whole class activities and in the learning areas.**

**Expressive Arts and Design**

\*Start to construct with a purpose in mind

\* Join using different glues/tapes

\*Mix primary colours to make secondary colours- name these colours

\*Experiment with collage

Paint blowing techniques

\*Explore printing with sponges/ other textures

\*Create a range of Christmas crafts

\*Explore clay